



重庆大学 学生成绩单

CHONGQING UNIVERSITY STUDENT'S ACADEMIC RECORD

Student ID: 20194205 Name: Xi Meng Yue Gender: Female Date of Birth: April 06, 2001 Date of Enrollment: September 2019
College: School of Computer Science Major: Computer Science and Technology Study Period: Four years

Course Title	Course Type	Grade	Credits	Remarks	Course Title	Course Type	Grade	Credits	Remarks
Autumn Semester 2019-2020									
Advanced mathematics 1 (Electronic Information Class)	C	86	5.0		Operating Systems	C	95	3.5	
Military Training	C	Good	2.0		Computer Networks	C	95	4.0	
Military Course (Including Training and Theories)	C	95	2.0		Computer Architecture	C	95	2.5	
Linear Algebra (II)	C	82	3.0		Software Engineering	C	92	2.5	
Freshman Seminars	C	Satisfactory	1.0		Situation and Policy 5	C	97	0.0	
Situation and Policy 1	C	91	0.0		Integrated Hardware Design	C	Excellent	3.0	
Outlines of Modern Chinese History	C	81	3.0		Professional Basic Ability Test	C	Satisfactory	2.0	
College English Test (Band 4)	FE	606	1.0		CET6	FE	477	2.0	
Basics for Programming(1)	PE	95	3.0		Introduction to Economics	GE	94	2.0	
Introduction to Computer Science	PE	95	2.0		Java Enterprises Application	PE	93	2.0	
Sports Optional (Aerobics)	PE	94	1.0		Foundation of Machine Learning	PE	97	3.0	
English for University Studies (2-1)	PE	90	2.0		Natural Language Processing	PE	92	2.0	
Spring Semester 2019-2020					Spring Semester 2021-2022				
College Physics(III)	C	98	4.0		Compilers Principles	C	95	3.5	
Advanced mathematics 2 (Electronic Information Class)	C	83	6.0		Database Systems	C	97	4.0	
Ideological and Moral Education and Basics of Law	C	85	2.0		Fundamentals of Information Security	C	91	2.0	
Practice of Ideological and Moral Education and Basics of Law	C	Good	1.0		Situation and Policy 6	C	93	0.0	
Situation and Policy 2	C	83	0.0		Integrated Professional Design	C	99	3.0	
Mathematical Thinking & Mathematical Culture	GE	88	2.0		Nutrition and Health	GE	99	2.0	
FundamentalofComputerProgramming2	PE	86	4.0		Linux Operating System	PE	98	2.0	
Discrete Mathematics and Its Applications	PE	95	4.0		Deep Learning and Big Data Intelligence	PE	93	3.0	
aerobics1	PE	94	1.0						
English for University Studies (2-2)	PE	81	2.0		Autumn Semester 2022-2023				
English Lexicology and Etymology	PE	79	2.0		Graduation Practice	C	Good	4.0	
					Situation and Policy 7	C	95	0.0	
Autumn Semester 2020-2021					Training Course of Deep Learning	PE	96	2.0	
Java Program Development	C	89	3.0		Spring Semester 2022-2023				
Programming Practice	C	Good	3.0		Design Project for Graduation	C	Excellent	12.0	
College Physical Experiment	C	89	1.5		Studies of Current Social Situations and policy	C	90	2.0	
Marxist Basical Principle	C	90	3.0		Situation and Policy 8	C	96	0.0	
Data Structure	C	93	4.0		CET6	FE	517	0.0	
Digital Logic	C	98	3.5						
Situation and Policy 3	C	83	0.0		Undergraduate Career Totals				
Fictional China: Introduction to Literature and Critical Theory	GE	97	2.0		C	PE	GE	FE	Total
Intercultural Communication in Eastern Asia	PE	91	2.0		112.5	49.5	8.0	3.0	173.0
aerobics2	PE	97	1.0						
Understanding English Poetry	PE	80	2.0		Overall GPA:(Including refreshed courses): 3.82				
Spring Semester 2020-2021					Overall GPA:(Including refreshed courses): 3.82				
Probability & Mathematical Statistics (II)	C	83	3.0		Weighted Average Mark(Including refreshed courses): 91.64412				
Computer Composition Principle	C	96	4.5		Remarks				
Introduction to Maoism and Theory of Socialism with Chinese Characteristics	C	97	4.0		Remarks:				
Practice of Maoism and Theory of Socialism with Chinese Characteristics	C	Excellent	1.0		MU=Make-up.				
Integrated Software Design	C	Excellent	3.0		RF=Repeated course (a previously failed course).				
Design and Analysis of Algorithms	C	88	2.0		RP=Refreshed courses (a previously passed course).				
Situation and Policy 4	C	84	0.0		End of Transcript				
Mathematical Model	PE	98	2.0						
Numerical Analysis	PE	95	2.0						
aerobics3	PE	99	1.0						
English Academic Writing	PE	89	2.0						
Optimization Technology	PE	95	2.5						
Autumn Semester 2021-2022									
-----Turn to Next Column-----									